

Lesson 07: Time

Hi! Welcome to the Article Discussion lesson!

Today's topic is about "**Time.**"

Have fun learning English!

Activity 1 | Vocabulary and Expressions

Directions: Listen and repeat.

Vocabulary

- **regard** – to think about something in a particular way
- **battle** – to fight
- **enormous** – huge, strong, important, marvelous (informal)
- **moribund** – at the point of death
- **assuage** – make less intensive
- **fruitfully** – in a way that produces many useful results; productively
- **omnipotent** – having unlimited power
- **conquer** – to take control or possession of foreign land, or a group of people, by force

Activity 2 | Article

Directions: Read the article aloud with your teacher.

Time

The term “time” is used to state an indefinite continuous development of presence and events in the past, present, and future, **regarded** as a whole. Time is considered to be eternal, to have no beginning or end, and it has an **enormous** influence on all life.

There is a profusion of expressions that accentuate the significance of time in our daily lives. Students and workers experience time in a very realistic fashion through deadlines and schedules that are set for them so as to “keep track of time.” When a person is under the weather or **moribund**, he or she needs to “**battle** for time.” If a person is afflicted with emotional tumult which cannot be **assuaged** hastily, they are often advised to “let time heal the wounds” since “time is the best medicine.”

As we cannot stop a free force such as time, we have to deal with it in the best way possible. We need to prudently choose how, when, where, and with whom we spend our time.

Time is **omnipotent** and it **conquers** all. For all living things, it is the equivalent of life and we must not become oblivious to it. As instead, we must use it **fruitfully** and make the best of it.

Activity 3 | Question and Answer

Directions: Answer these questions about the article.

1. What kind of power does time have over human life?
2. How are everyday tasks related to time?
3. Why do we say that time is the best medicine?
4. Why do we consider time to be a free force?

Activity 4 | Summary

Directions: Make a summary of this article, focusing on the main topic. After that, your teacher will give you an example of the summary.

Activity 5 | Thoughts

Directions: Read the following quote and share your opinion with the teacher:

“Time waits for no one.”

1. How do you understand this quote?
2. Do you think we can control time in some way?
3. If time waits for no one, is it wise to wait for things to happen, or should you do something to achieve your goals?

Activity 6 | Free Conversation

Directions: Answer these questions related to the topic of the article. Have a free conversation about it with your teacher.

1. Are you always on time?
2. Whom do you spend most of your time with?
3. Do you manage your time wisely?
4. Would you rather have more time or more money?
5. Do people in your country value time a lot? Why?
6. There is an opinion that if you spend too much time thinking about a thing, you will never get it done.
What are the pros and cons of this way of thinking?
7. Do you agree that time is the most valuable thing a person can spend?
8. Do you think we will be able to move through time in the future? What would that look like? What would change?
9. How have you changed through time?
10. Do you think children are aware of the concept of time? How is the perception of time different for adults and children?