

Lesson 13: Colors

Hi! Welcome to the Article Discussion lesson!

Today's topic is about "*Colors.*"

Have fun learning English!

Activity 1 | Vocabulary and Expressions

Directions: Listen and repeat.

Vocabulary

- **phenomenon** - an observable fact or occurrence
- **copious** – abundant in quantity
- **variegated** – having different colors, especially patches or streaks
- **aesthetic** - concerned with beauty and art
- **inextricable** - impossible to separate

Activity 2 | Article

Directions: Read the article aloud with your teacher.

Colors

Through visual perception and the astounding **phenomenon** of light, people are able to differentiate between otherwise identical objects. Color is the appearance things have resulting from the way they reflect light. They evoke feelings such as anger and hope, and for some, they are a symbol of abstract concepts such as sinfulness and innocence.

The **copious** meanings of different colors can vary depending on culture and circumstances. Colors are one of the primary factors that contribute to the **aesthetic** value of all things that surround us. Color gives life to the world, for a world without color is the world with no life. Our eyes are playfully stimulated by the **variegated** shades of colors.

There's no denying that color and mood are **inextricably** linked because colors alter our feelings. Warm colors bring us a soothing feeling, whilst cool colors bring a refreshing one. Dark colors are usually associated with fierceness or grief, whereas bright colors convey happy and uplifting emotions. Hence, day after day, we mind our own business utterly oblivious to how much our mood depends on colors we encounter wherever we cast our disinterested gaze.

Activity 3 | Question and Answer

Directions: Answer these questions about the article.

1. According to the essay, what is the definition of color?
2. How does this phenomenon affect our perception of the world?
3. How are colors related to aesthetic value of the things around us?
4. How does our mood depend on the colors we are surrounded with?
5. Do all people around the world perceive colors in the same way?

Activity 4 | Summary

Directions: Make a summary of this article, focusing on the main topic. After that, your teacher will give you an example of the summary.

Activity 5 | Thoughts

Directions: Read the following quote and share your opinion with your teacher:

“Color gives life to the world, for a world without color is a world with no life.”

1. Do you agree with the writer’s opinion? Why?
2. In which way can colors give life to the world?
3. What do you think the world looks like to the color blind people?

Activity 6 | Free Conversation

Directions: Answer these questions related to the topic of the article. Have a free conversation about it with your teacher.

1. What is your favorite color?
2. Do colors affect your mood? Do you think that we should avoid some colors when painting the walls in our apartments/houses?
3. What is your least favorite color?
4. If you could describe yourself using one color only, what color would that be and why?
5. What are the colors of your country's flag?
6. Do you believe colors are best observed in the works of great artists?
7. How subjective is the perception of color? Do you think every individual has their own perception of the world?
8. Do you think our perception of color is culturally conditioned by time and place?
9. Some colors are believed to have a therapeutic effect on physical and mental disabilities. What do you think about the usage of colors in the alternative medicine?
10. Comparing color terminology in different languages, what kind of influence do you think colors have on language? (For example, Eskimos use 17 different words for white to describe different shades of snow)