

## Lesson 14: Entertainment

Hi! Welcome to the Article Discussion lesson!

Today's topic is about "**Entertainment**."

Have fun learning English!

### Activity 1 | Vocabulary and Expressions

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**Directions:** Listen and repeat.

#### Vocabulary

- **amuse** – to make someone laugh or smile
- **delineate** – describe something precisely
- **delight** – a feeling of great pleasure
- **hectic** – full of activity, or very busy and fast; frantic
- **mundane** – dull
- **brainwash** – to change someone's beliefs or attitudes using intense teaching and indoctrination
- **malleable** – easily influenced

## Activity 2 | Article

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**Directions:** Read the article aloud with your teacher.

### Entertainment

A common thing us “earthlings” are relentlessly on the prowl for is definitely entertainment. When seeking entertainment, we have but one goal in mind - to **amuse** and enjoy ourselves. In addition, entertainment can be also **delineated** as a form of activity that keeps the attention and interest of an audience, or bestows pleasure and **delight** upon people.

Entertainment selflessly gives the life its charm and energy. It is a time spent away from **hectic** schedules that prey on the mind of a modern man.

Opting for a form of entertainment is a matter of individual choice. Nowadays, there are innumerable entertainment forms targeted at different audiences that allow them to choose amongst an unprecedented number of options. Ultimately, entertainment is aimed at affecting our **mundane** existence in a positive way.

Some argue that entertainment is destructive in its nature, in that it **brainwashes** the public and propagates ideas and concepts that are somewhat dubious. It can be construed as an assault on our mental faculties, which are quite **malleable**.

Nevertheless, finding an appropriate form of entertainment is a requisite for most people to deal with tedium and make life more dynamic and thrilling.

### Activity 3 | Question and Answer

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**Directions:** Answer these questions about the article.

1. According to the essay, what is the definition of entertainment?
2. What are the effects of entertainment on human beings?
3. How are our busy schedules related to our need for entertainment?
4. What are the advantages, and disadvantages of seeking entertainment?
5. How can we choose the appropriate form of entertainment?

## Activity 4 | Summary

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**Directions:** Make a summary of this article, focusing on the main topic. After that, your teacher will give you an example of the summary.

## Activity 5 | Thoughts

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**Directions:** Read the following quote and share your opinion with your teacher:

“I would rather entertain and hope that people learned something than educate people and hope they were entertained.”

1. What do you think about the writer’s opinion? Do you agree? Why?
2. How important is entertainment in the education process?
3. Which is more important for happiness- entertainment or education?

## Activity 6 | Free Conversation

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**Directions:** Answer these questions related to the topic of the article. Have a free conversation about it with your teacher.

1. How do you entertain yourself in your spare time?
2. What is the most popular place or activity for entertainment in your country?
3. Have you ever attended a dance party?
4. How can you entertain yourself with the help of the Internet?
5. When was the last time you did something or went somewhere for entertainment?
6. "A window - it's more entertaining than TV. Just ask a cat looking out, or a man looking in on a life he desires." What kind of message do you think the writer is trying to convey? Do you agree? Why?
7. What kind of entertainment can be destructive to human beings?
8. What do you think about gladiator fights, which were a common form of entertainment in the Roman Empire? Do you think that form of entertainment could exist today?
9. "What the mass media offers is not popular art, but entertainment which is intended to be consumed like food, forgotten, and replaced by a new dish." Do you agree with this opinion? Why?
10. What would life look like without entertainment?