

Lesson 15: Cameras

Hi! Welcome to the Article Discussion lesson!

Today's topic is about "**Cameras.**"

Have fun learning English!

Activity 1 | Vocabulary and Expressions

Directions: Listen and repeat.

Vocabulary

- **enthrall** – be fascinated by something
- **unbeknownst** – without the knowledge of someone
- **save us** – except us
- **evolution** – the gradual development of something
- **interface** – a visual surface of a program that lets us work with it: press buttons, order operations
- **contemporary** – modern

Activity 2 | Article

Directions: Read the article aloud with your teacher.

Cameras

Humanity has always been **enthralled** with the possibility of capturing the moment, especially those of high significance or exquisite beauty. Cameras enable us to share the moments we perceive, which would otherwise be **unbeknownst** to anyone **save us**. We have witnessed a rapid **evolution** in the digital era; nowadays, everybody has a notion of a camera, and the vast majority of people use them with great proficiency.

Different companies that manufacture and vend cameras on the market have been creating and developing a more user-friendly **interface** to make their products more appealing to the potential clients. This development has given the users an opportunity to choose amongst a wide variety of alternatives, and cameras have consequently become an integral component of our lives.

Security agencies, for example, have found cameras to be a reliable monitoring system for recording people and events in certain places and areas. The usage of cameras has definitely made a remarkable leap forward in the realm of social media, as well as mass media.

Being ubiquitous in today's society, it should come as no surprise that cameras play a vital role in the lives of **contemporary** people, being used in myriad situations for diverse purposes, monitoring and documenting everything and everyone.

Activity 3 | Question and Answer

Directions: Answer these questions about the article.

1. Why was there a need for creating and developing cameras?
2. Which is the role of a camera in everyday life?
3. How have cameras developed through time?
4. In which professions are cameras used the most?
5. How is the contemporary life of people related to the development of cameras?

Activity 4 | Summary

Directions: Make a summary of this article, focusing on the main topic. After that, your teacher will give you an example of the summary.

Activity 5 | Thoughts

Directions: Check the following quote and share your opinion with your teacher:

“Your most important gear is your eye, heart and soul.”

1. How do you understand this quote? Do you agree with it? Why?
2. Are people nowadays capable of relying on their own minds to capture the moments without a camera?
3. Do you think tourists spend too much time taking photographs while travelling? Do they give themselves a chance to truly experience a place?

Activity 6 | Free Conversation

Directions: Answer these questions related to the topic of the article. Have a free conversation about it with your teacher.

1. Do you have a camera?
2. How often and what for do you use a camera?
3. What is your favorite camera?
4. Do you like taking photographs using a digital camera or film camera?
5. Can you imagine your life without a camera?
6. What do you think about selfies?
7. How have cameras changed the world? Do you think the discovery of the camera has improved our lives?
8. Has anyone ever encroached on your privacy using a camera? How often do you let others take photographs of you?
9. The surveillance camera plays a significant role in preventing crimes. But, it can also be seen as an invasion of privacy. What is your opinion about it?
10. Do you think photographs can deceive people? Elaborate.