

Lesson 16: Music

Hi! Welcome to the Article Discussion lesson!

Today's topic is about "**Music.**"

Have fun learning English!

Activity 1 | Vocabulary and Expressions

Directions: Listen and repeat.

Vocabulary

- **unequivocal** – leaving no doubt; unambiguous
- **pitch** – the high or low quality of a sound
- **dynamics** – capable of changing or being changed
- **tempo** – the speed at which a musical piece is played or sung
- **buoy** – making someone cheerful
- **pundit** – an expert in a field often called upon to share their opinion and knowledge in public
- **self-explanatory** – easily understood; not needing explanation

Activity 2 | Article

Directions: Read the article aloud with your teacher.

Music

Music has **unequivocally** played a pivotal role in our society. It is becoming an inevitable part of our lives, as it can be heard almost everywhere, from dance parties to religious ceremonies.

Music is basically the control of sound by varying **pitch, tempo, dynamics**, etc. There are countless ways to shape it, resulting in endless contrasting outcomes.

Listening to a particular genre of music is a matter of personal preference. Certain kinds of music have been known to **buoy** one's spirits, increase productivity, and even stimulate intellectual growth. Additionally, **pundits** would argue that there is no better "language" than music to connect people.

"Music is the medicine of the mind" is a well-known saying by an American political leader, John A. Logan. The literal meaning of the saying is evidently transparent and **self-explanatory**. The significance and impact of music is irrefutable. It is a very efficient tool that influences and assists people in many a way. It has profound effects on the emotional, social, intellectual, and physical aspects of a person.

Activity 3 | Question and Answer

Directions: Answer these questions about the article.

1. Why is music so important in our lives?
2. What is music?
3. Why do we have different kinds of music?
4. How can music affect social interactions?
5. Which aspects of human life are influenced by music?

Activity 4 | Summary

Directions: Make a summary of this article, focusing on the main topic. After that, your teacher will give you an example of the summary.

Activity 5 | Thoughts

Directions: Read the following quote and share your opinion with your teacher:

“Music is the medicine of the mind.”

1. How do you understand this statement? Do you agree with it? Why?
2. In your opinion what kind of music can tranquilize a person?
3. Is there any kind of music that has a destructive effect on the human mind?

Activity 6 | Free Conversation

Directions: Answer these questions related to the topic of the article. Have a free conversation about it with your teacher.

1. What genre of music do you like?
2. What genre of music do you dislike?
3. What is the most popular genre of music in your country?
4. What music brings back memories from your childhood?
5. How does music affect your daily life?
6. How do you think the world would look like without music? Would that be a positive or negative change in our lives?
7. Music is undeniably separating people into groups. Do you think this has a positive or negative effect on our social lives?
8. Is there a discrimination based on music taste in your country?
9. Why do you think classical music is considered to be high quality music? What is your opinion about it?
10. "Music can change the world because it can change people." What is your opinion about this statement, do you agree or disagree with the writer? Why?