

## Phrasal Verbs Practice | Lesson 06

**stick to | take back | cut out | keep up | go with**

### Example Dialogue

**Molly** : Reese, your essay needs work. You need to take this back and do it over again.

**Reese**: I don't understand. I thought I did a great job.


**Molly** : Well, you would have, if you had stuck to one topic. You are talking about too many things. What were you thinking?

**Reese** : I was kind of just going with whatever I thought would make the main topic more convincing.

**Molly** : Reese, this is an essay, not a letter. You need to have your ideas organized.

**Reese**: I don't know. Maybe I'm just not good at writing essays.

**Molly** : Don't say that. You just made your first mistake. Just keep writing and have it proofread so that you learn from your errors. From now on, cut out all the things that don't need to be included in your essay. Just go with one subject, OK? It takes time to get it. Nevertheless, I do think you're a talented writer. So keep up with your essay writing.

 *Try to figure out the meaning of these phrasal verbs.*


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### Example Passage

Reese pulled an all-nighter just to finish her essay. When she was done, she proofread it and did some editing. Unfortunately, when she submitted it, her professor thought it wasn't good enough. She discussed too many topics at once. It seems like she just went with whatever she thought was important to discuss in her paper. She was advised to cut out the insignificant parts, stick to only one subject and have someone else proofread her paper. Reese was forced to take her paper back and redo it. She has to keep up with her writing or else she won't improve.

 *Again, try to figure out the meaning of these phrasal verbs.*

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### Definitions

**stick to** | to choose, talk, or write about one particular thing only

*You are not making any sense. Can you just **stick to** one topic?*

**take back**

**take ... back** | to return something; to admit that something you said was wrong

*Please **take** your dog **back**. We really don't know how to take care of him.*

*What? You **take** that **back**! I don't look like a praying mantis!*

**cut out** | to remove or eliminate something; to stop eating or drinking something, usually to improve your health

*We need to **cut out** some scenes from the movie. Some of them aren't good.*

*Since my heart attack, I've **cut** fatty foods **out** altogether.*

**keep up** | to continue to do something without stopping or changing

*If you **keep up** with your training, you'll be more than ready for the race.*

**go with** | to choose or accept something

*I decided to **go with** Anna as my date for the dance.*

*Make sure you can understand the meaning of these phrasal verbs.*

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 **Practice**

Use the correct **phrasal verbs** (in a correct form) to complete the sentences.

- 1 | She \_\_\_\_\_ bigger windows? Why? Her house is so small!
- 2 | Dwayne is going to \_\_\_\_\_ his cell phone from his brother.
- 3 | Everyone must \_\_\_\_\_ the path or someone can get lost.
- 4 | There is something wrong with this TV. We need to \_\_\_\_\_ it \_\_\_\_\_ and have it checked again.
- 5 | Please \_\_\_\_\_ all the unimportant parts of the story.
- 6 | That overweight man has to \_\_\_\_\_ sugar from his diet.
- 7 | Who are you \_\_\_\_\_, Alice or Andrea?
- 8 | \_\_\_\_\_ with the exercises. You will lose weight soon.
- 9 | Lance is really stubborn. He will \_\_\_\_\_ that decision.
- 10 | Patricia has \_\_\_\_\_ with her reading to build her vocabulary.

 **APPLICATION:**

Create your own sentences using these phrasal verbs.

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### Exercise

Use the correct **phrasal verbs** (in a correct form) to complete the dialogue.

(Eugene and Hailey are helping out with the school program.)

**Hailey** : So what do you think I should go with?

**Eugene** : I think you should \_\_\_\_\_ blue curtains and \_\_\_\_\_ the yellow ones.

**Hailey** : OK. How about the program? Do you think I should \_\_\_\_\_ the singing part?

**Eugene** : I don't know. You should talk to Erin about it. But I think it would be better to \_\_\_\_\_ the program. If it has singing, then it stays.

**Hailey** : Good point. Let just keep the singing part.

**Eugene** : And the dancing part? I don't think we are ready.

**Hailey** : We just have to \_\_\_\_\_ with the practice and hopefully we will be ready.

### APPLICATION:

Create your own dialogue using these phrasal verbs with your teacher.

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