

Speaking Test 05

Directions: This is a speaking test. Follow your teacher and proceed to the test. Your teacher will give you a score after the test. The total score is **30 points**.

Test 1 | Reading Words and Sentences Aloud

 **5 points**  **2 minutes**

Directions: Read the words and sentences below aloud. 1 minute is given to finish reading all the words and sentences.

Part 1

pool	hawk	both	board	torn
pull	hook	birth	bird	town

Part 2

candidate	discourage	acceptance	racial	guarantee
whisper	invisible	injury	exhaust	complication

Part 3

Alice opened the door and found that it led into a small passage.
But she could not even get her head through the doorway.
Alice had begun to think that very few things indeed were really impossible.
There seemed to be no use in waiting by the little door, so she went back to the table.
Around the neck of the bottle was a paper label, with the words "DRINK ME."

Alice in Wonderland, by Lewis Carroll

Definition of the points:

<i>Point</i>	Description	Definition
0	Needs to study from the basic	No answer.
1	Needs much more improvement	Hardly pronounced properly.
2	Needs more improvement	Spoken poorly, and there are many mistakes in pronunciation.
3	Good	Spoken normally but there are some mistakes in pronunciation.
4	Very Good	Spoken rather fluently and there are just a few mistakes in pronunciation.
5	Excellent	Spoken fluently and there is no mistake in pronunciation.

Test 2 | Reading an Article Aloud **5 points**  **5 minutes**

Directions: Read the article below silently. You have 1 minute to read it. After that, your teacher will give you a cue. You will have 3 minutes to read the article aloud.

EU pushes food label verification in Tokyo

Tokyo, Japan and the European Union, or EU officials held a meeting on Monday to raise awareness of the agricultural specialties in Europe.

More than 30 products were showcased in the said meeting such as fortified wines from Madeira Islands in Portugal, and Bayonne ham from the southwestern region of France; EU urges that a product's trademark by geographical origin or traditional production process of the items be verified under the EU's agricultural quality policy.

Report says that the EU executes strict regulations in verifying the safety and origin of the products according to EU Commissioner for Agriculture and Rural Development Dacian Cioloș.

In Japan, food labeling has become an immense issue after some hotels and restaurants were detected to have mislabeled the items on their menus, which led EU to urge Japan to apply the EU certification on food labels as a component of an economic collaborative agreement that is presently under arrangement.

Definition of the points:

<i>Point</i>	Description	Definition
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1	Needs much more improvement	Hardly pronounced properly.
2	Needs more improvement	Spoken poorly, and there are many mistakes in pronunciation.
3	Good	Spoken normally but there are some mistakes in pronunciation.
4	Very Good	Spoken rather fluently and there are just a few mistakes in pronunciation.
5	Excellent	Spoken fluently and there is no mistake in pronunciation.

Test 3 | Answering Questions **5 points**  **3 minutes**

Directions: Your teacher will ask you 4 questions about the article above. Answer these questions. 30 seconds are given to answer each question. You can look at the article when you answer.

Definition of the points:

<i>Point</i>	Description	Definition
0	Needs to study from the basic	No answer.
1	Needs much more improvement	Hardly answered.
2	Needs more improvement	Some of questions are answered but there are a lot of mistakes.
3	Good	Most questions are answered but there are some mistakes in the answers.
4	Very Good	All questions are answered but there are a few mistakes.
5	Excellent	All questions are answered perfectly including his/her opinion.

Test 4 | Describing a Picture**5 points** 🕒 **3 minutes**

Directions: Look at the picture. 30 seconds are given to you. After that, your teacher will give you a cue. Describe the picture. 2 minutes are given to finish the description.

**Definition of the points:**

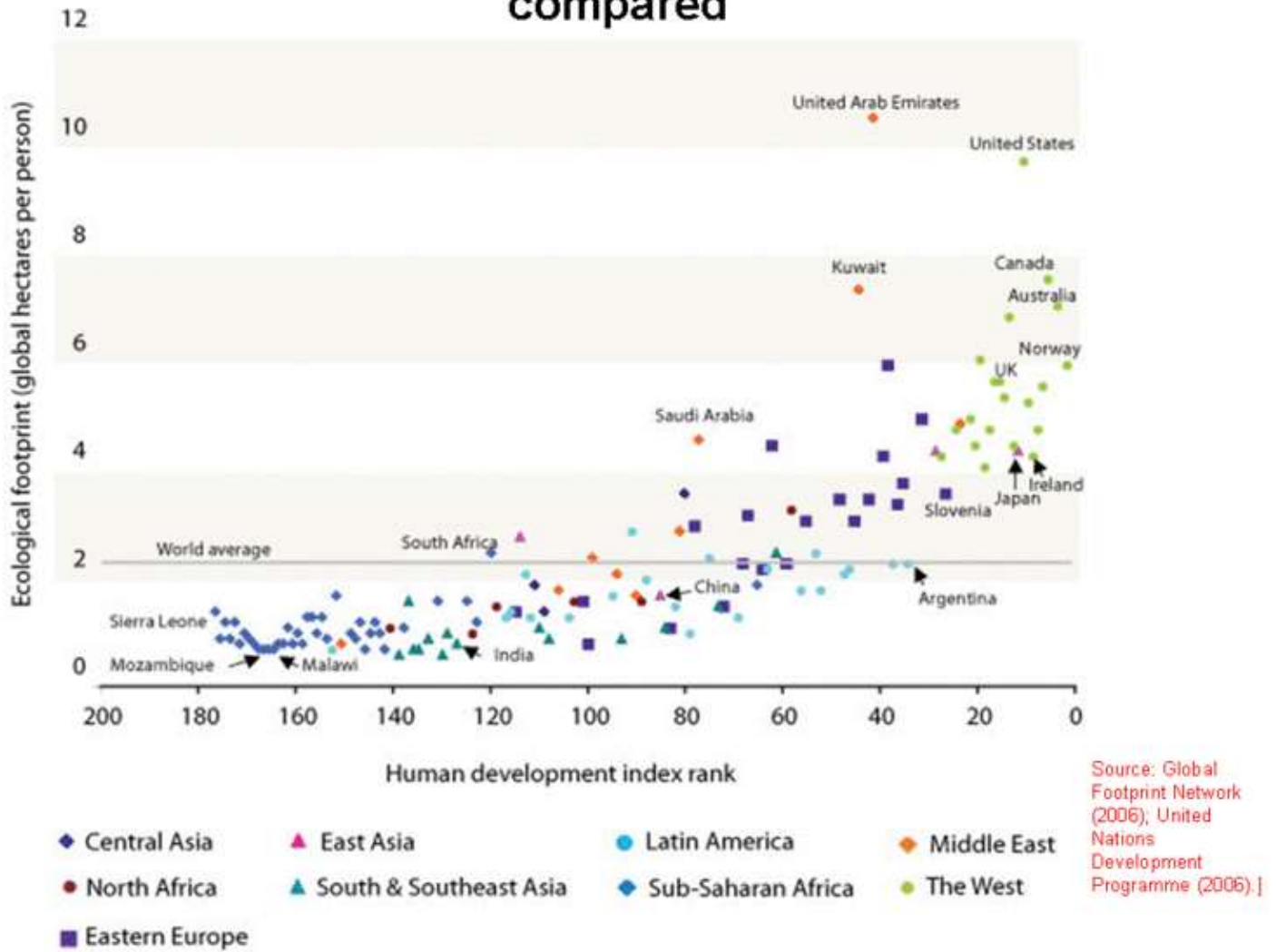
Point	Description	Definition
0	Needs to study from the basic	No description.
1	Needs much more improvement	Described the picture by giving very few details: the student shows limited vocabulary and grammar knowledge.
2	Needs more improvement	Described the picture mentioning most items in the picture, but using very simple sentences.
3	Good	Described the picture well, in detail, but with some grammatical and pronunciation mistakes.
4	Very Good	Described the picture well, with only a few grammatical mistakes.
5	Excellent	Provided an accurate and grammatically correct description.

Test 5 | Stating Opinions

10 points **7 minutes**

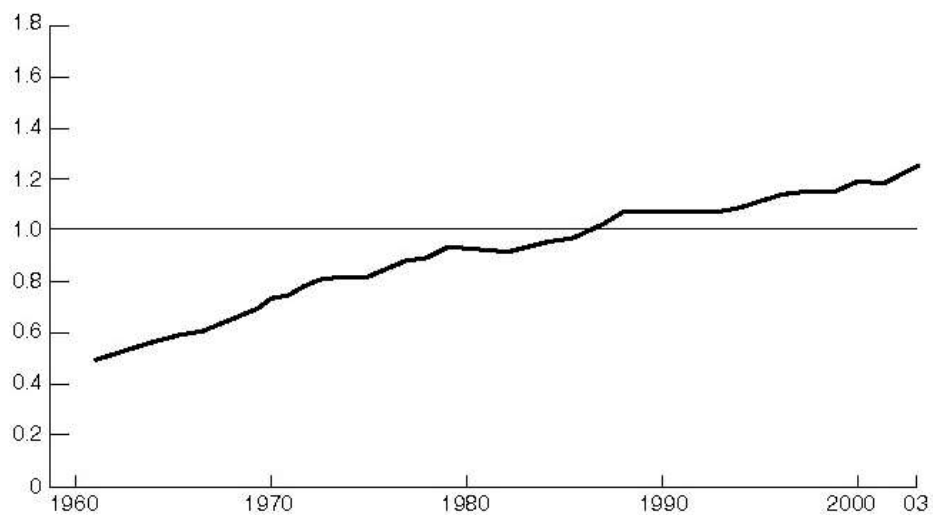
Directions: Your teacher will give you 3 questions about the graphs below and ask your opinion. State your opinion. Two minutes are given to answer each question.

Human Welfare and Ecological Footprints compared



Graph 1

Taken from [Wikipedia](https://en.wikipedia.org/wiki/Global_footprint_network)

**Graph 2**

Taken from [JVIA](#)

Question 1) The graph 1 shows the “Ecological Footprints” of each country. It shows the dependency on the earth resources. For example, the United States is 9.3 while India is 0.9. That means people in the US are using the earth resources at least 10 times more than people in India. Do you think having such a huge gap between countries in consuming the earth resources is acceptable or not? Give your opinion and explain it.

Question 2) Find your country in the graph 1. (If your county is not in it, use “Japan”) Compared with the world average which is shown with a bar in the graph, how much does your country (or Japan) consume the earth resources? And what can you say about this fact? Give your opinion.

Question 3) Look at graph 2. This shows global Ecological Footprint. If it shows over 1.0, that means people are consuming more resources than the earth can produce, and it has been over 1.0 since around 1988. What would you suggest to your country and other countries to get it back under 1.0?

Definition of the points:

<i>Point</i>	Description	Definition
0	Needs to study from the basic	No answer.
2	Needs much more improvement	Hardly answered.
4	Needs more improvement	Some of questions are answered but there are a lot of mistakes.
6	Good	Most questions are answered but there are some mistakes in the answers.
8	Very Good	All questions are answered but there are a few mistakes.
10	Excellent	All questions are answered perfectly and well explained.

Result | Your Score **3-5 minutes**

Directions: Your teacher will give you the score. It represents your Engoo English speaking level. If you want to take the review lesson for this speaking test, ask your teacher to do it in your next lesson.

Score	ENGOO LEVEL	Description
8-13 points	ENGOO level 4	The student can read with few pronunciation mistakes, good pace and intonation and can communicate using limited vocabulary with some grammatical mistakes.
14-19 points	ENGOO level 5	The student can understand sentences and communicate well with few grammatical mistakes.
20-24 points	ENGOO level 6	The student can understand text, provide answers and descriptions using grammatically-correct sentences.
25-28 points	ENGOO level 7	The student can express their opinion and provide descriptions using a wide range of vocabulary and correct grammar.
29-30 points	ENGOO level 8	The student can spontaneously give a clear, detailed answer on a subject and explain a viewpoint on a topical issue.

Thank you for taking this speaking test. Hoping for your further improvement. Good luck!

Appendix | Time Table **How to manage your time?**

Directions: This speaking test is executed based on the following time table.

Activity	Duration
Test 1	2 minutes
Test 2	5 minutes
Test 3	3 minutes
Test 4	3 minutes
Test 5	7 minutes
Result and simple review	3-5 minutes